Rainhill Nursery School is committed to ensuring equality of provision throughout the school community. To achieve this, our equality objectives 2018 - 2022 are as follows:

* Provide CPLD for staff and governors on Equality
* To promote understanding and respect for differences.
* To narrow the attainment gap through:
1. Increasing the proportion of pupils attaining above the age related expectation in Literacy, in particular in writing.
2. Developing the personal, social and emotional development (PSED) skills of boys so that a greater proportion leave the school with development in-line with or above the age related expectation
3. Accelerating the attainment of children who are 2 years old when they start nursery so that they skills inline or above the expected level for their age in PSED;

You can download our equality policy and equality action plan below.

**Rainhill Nursery School**

**Equality Objectives 2018 - 2022**

The Equality Act 2010 requires schools to publish specific and measurable equality objectives. Our equality objectives are based on our

analysis of data and other evidence. Our equality objectives focus on those areas where we have agreed to take action to improve equality

and tackle disadvantages. We will regularly review the progress we are making to meet our equality objectives.

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| --- | --- | --- | --- | --- | --- |
| **Aim** | **Action to be taken** | **Personnel** | **Timescale** | **Resources** | **Impact** |
| Provide training for all staff andgovernors on equality anddiversity | Use opportunities as they ariseduring INSET to provide trainingon equality and diversity | EHT & HoS tolead.All staff andgovernors.Training onequalitypolicy andduty | AutumnTerm 2018. | Time formeetings | All staff and governorsaware of legislation andresponsibilities of allstakeholders. |
| * To promote understanding and respect for differences.
 | The promotion and drawing attention to difference and Diversity to be prioritised in adult child interactions and learning expereinces provided within the Nursery School | HoS tolead.All staff to engage in the propotion of diversity as part of their high quality teaching | Summer Term 2018 | Time for staff meetingsMonitoring by SLT | Children are supported to understand and accept difference. |
| To narrow the attainment gap in:Literacy (specifically writing)PSEDChildren eligible for the free entitlement for 2 Year Olds | Identification of children at risk.Targeted teaching and intervention to accelerate learning in the identified areas. | HoS to lead.All staff to be aware of the children identified as being at risk and of thei5r role in accelerating learning for identified children. | Summer Term 2018 | NA | A greater proportion of children in the identified vulnerable groups leave the school with attainment in line with or above the age related expectation in identified areas. |

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